

Wylam First School PE and Sport Premium Funding 2017-18

Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact on pupils	Actions to Achieve	Planned Funding £13400	Evidence	Actual Impact (following review)	Sustainability/ Next Steps
1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.	<p>To continue to promote healthy active lifestyles across the school – increase in % of pupils attending an extra-curricular sports club.</p> <p>Increase in pupil’s activity levels during break and lunchtimes.</p> <p>Encourage and develop good playground behaviours – Outcome: better social skills and successful active playtimes in both KS1 and KS2.</p>	<p>NCF coaches to set up ‘Active Lunch Club’. Encouraging children to take part in sport during lunchtimes. Sports Leaders are trained to run activities.</p> <p>Games to be delivered for KS1 and KS2 at lunchtimes on Friday. Future: this will be rolled out 3 times a week with 10 sports leaders instead of 6.</p>	£9485	<p>Analysis of extra-curricular club data.</p> <p>Healthy active lifestyles club. Pupils have a better understanding of healthy active lifestyles and choose to continue to lead an active lifestyle.</p> <p>Increase in % of children attending an after school club.</p> <p>Observations show that pupils are engaged in a broader range of activities during playtimes, lunchtimes and after school.</p>	<p><i>Vast majority of children at WFS have a healthy, active lifestyle. This is evident in the sporting activities lots of the children take part in outside of school.</i></p> <p><i>Number of children attending after school clubs this year has increased although this could be improved upon.</i></p> <p><i>Children are engaged in PE sessions and lunchtime and after school clubs.</i></p>	<p><i>Find out from school council what sports clubs they would like running in school.</i></p> <p><i>Maintain a broad balance curriculum and offer a variety of after school clubs.</i></p>
2. The profile of PE and sport being raised across the school as a tool	To improve outcomes in writing – increase in % of children at age expectations for writing in Early years.	NCF and teaching staff to target children for intervention during PE lessons. Teachers playing and active role	£ (part of 1 – NCF coaches)	Tracking data in EYFS shows that we need to increase the % of children meeting writing targets.		

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for whole school improvement.		in developing fine and gross motor skills of those pupils.				
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport	To develop and maintain staff confidence in PE. Increase in % of children at age expectations by the end of the year.	NCF coaches, dance instructor and cricket coach to support teaching staff through CPD, team teaching and support from PE coordinator. Increase in staff confidence: teachers are upskilled and confident to teach high quality PE lessons. PE coordinator and other staff members are released to attend CPD courses.	£ (part of 1 – NCF coaches) £300 – Dance (Aut 2) £180 – Cricket coach (Summer) £150 – HoopStarz £250 – Dance club	Lesson observations show that children have access to high quality PE lessons – all pupils are making progress. Staff confidence audits (to be completed) Increase in % of pupils at age expectation or above.	<i>PE lessons are taught at a Good standard based on observations of PE coaches.</i> <i>Based on conversations with staff; staff confidence has certainly increased this year. The use of a dance teacher this year has been great for CPD.</i> <i>Majority of children are working at the expected level across the Key Stages. Some SEN children fall below the standard but teachers have targeted those children during sessions.</i>	<i>Push for Good/Outstanding PE lessons during the next academic year.</i> <i>Audit still to complete.</i> <i>Make sure more SEN children are working at Expected level next year.</i>
4. Broader experience of a range of sports and activities offered to all pupils	Pupils have the opportunity to experience a range of sports outside the curriculum. New PE equipment purchased in order for children to have a broad and balanced PE	PE curriculum planned out for academic year in order to provide a well-balanced curriculum. 'Play Leaders' provide a range of extra-curricular physical and	£ (part of 1 – NCF coaches) £1228 approx for equipment	All pupils are encouraged to take part in active playtimes and lunchtimes promoting healthy active lifestyles. Observations and school council feedback. Increase in amount of extra-	Feb 2018 – Equipment costs - £1075 Surplus money - £1900 <i>Children enjoyed taking part in sports activities at lunchtimes with Sport Leaders, subsequently this runs on Tues and Fri lunchtime now. An extra day would be great</i>	<i>Continue to utilise the KS2 play leaders on Tues and Fri. If possible, add an extra day.</i>

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	<p>curriculum.</p> <p>Increased participation in a range of activities before school, during break times, lunchtimes and after school.</p>	<p>sporting activities to all pupils on Fridays initially, this will increase to 3 days a week during Spring and Summer term.</p>		<p>curricular physical/sporting clubs provided by the school.</p> <p>Increase in % of pupils attending an extra-curricular physical/sporting club.</p>	<p><i>but due to staffing we are unable to run an extra day.</i></p> <p><i>School council requested more equipment for play times. This was order Feb 2018 ready for the summer term.</i></p> <p><i>Number of pupils attending after school clubs has also increased but there is still room for improvement i.e. more variety of after school clubs.</i></p>	<p><i>More equipment to be used during play times and lunch times. H&S implications due to limited space on yard. When the children are on the grass there will be fewer H&S concerns.</i></p> <p><i>Look at clubs for next academic year. What can we offer next year to increase attendance further?</i></p>
<p>5. Increased participation in competitive sport</p>	<p>Provide opportunities for pupils across the school to represent Wylam in competitions and festivals</p>	<p>WFS to run 3 football tournaments and 2 athletics tournaments at school.</p> <p>Children to participate in as many sporting competitions and festivals as possible.</p> <p>Competition and festival participation is mapped out for the academic year.</p>	<p>£ (part of 1 – NCF coaches)</p>	<p>Participating in school competitions and festivals across Northumberland.</p> <p>3 Friendship Football Tournaments scheduled at WFS.</p> <p>2 athletics festivals arranged at WFS.</p> <p>Children participating and variety of sporting competitions (Extreme Frisbee, cricket, Tri-golf)</p>	<p><i>Participation in sporting events has increased this academic.</i></p> <p><i>KS2 currently take part in the School Football League and continue to play in matches.</i></p> <p><i>2 Football tournaments will be held at WFS (Aut and Sum)</i></p> <p><i>1 Athletics Festival to be held at WFS</i></p> <p><i>Competitions entered – Football, Tri-golf,</i></p>	<p><i>Maintain the current level of participation in competitions in the next academic year 2018-19 (staffing and transport dependent).</i></p> <p><i>Continue to hold the Wylam Friendship Tournament and Athletics competiton.</i></p>

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		Raise profile of PE in school during achievement assembly.			<i>Summer comps - Tennis, Athletics, Frisbee</i>	
Completed – by Chris Harrison	DATE: November 2017	Next review date: March 2017	Final review: July 2018			